



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Annual Quality Assurance Report (AQAR)

(As per Guidelines Revised in October 2013)

2016-2017



JANSEVA SAMITI SANCHALIT

Shri M. D. Shah Mahila College of Arts and Commerce

NAAC RE-ACCREDITED 'A' GRADE WITH CGPA : 3.11

(Affiliated to S.N.D.T. Women's University, Mumbai)

B. J. PATEL ROAD, MALAD WEST, MUMBAI - 400064.

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Vision

To enlighten and empower women to become instrumental in enhancing the quality of society.

Mission

- To provide quality education without discrimination to one and all.
- To prepare economically and socially independent, value oriented citizens.
- To develop competent, confident and positively inclined individuals.
- To expose academically weak students to go for higher education.
- To encourage and help economically deprived students for higher studies.



The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-2017

1. Details of the Institution

1.1 Name of the Institution

JANSEVA SAMITI SANCHALIT
SHRI M. D. SHAH MAHILA COLLEGE OF ARTS AND COMMERCE

1.2 Address Line 1

B.J. PATEL ROAD,

Address Line 2

NEAR LIBERTY GARDEN,
MALAD (WEST),

City/Town

MUMBAI

State

MAHARASHTRA

Pin Code

400064

Institution e-mail address

mdshahmahilacollege@gmail.com
info@mducm.ac.in

Contact Nos.

022-61319000/61319001

Name of the Head of the Institution:

Dr. Deepa Sharma

Tel. No. with STD Code:

022-28824860 / 28831622



Mobile:

+91-9820495951

Name of the IQAC Co-ordinator:

Dr. Ranajana R. Mishra

Mobile:

+91-9892106889

IQAC e-mail address:

mdshahmahilacollege@gmail.com
iqac@mdsmc.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCONGN10155

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/47/RAR/02

1.5 Website address:

www.mdsmc.ac.in

Web-link of the AQAR:

<http://www.mdshahmahilacollege.ac.in/iqac/internal-quality-assurance-cell.htm>

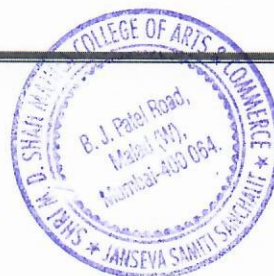
1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80-85%	2002	5 YRS
2	2 nd Cycle	A	3.03	2009	5 YRS
3	3 rd Cycle	A	3.11	2014	5 YRS
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/10/2004



1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 14/07/2009
- ii. AQAR 01/08/2010
- iii. AQAR 18/08/2011
- iv. AQAR 15/07/2012
- v. AQAR 26/07/2014
- vi. AQAR 24/09/2015
- vii. AQAR 20/09/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) Bachelor of Computer Application (BCA)
Bachelor of Mass Media (BMM)



1.11 Name of the Affiliating University (for the Colleges)

S.N.D.T. WOMEN'S UNIVERSITY,
MUMBAI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

1

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

4



2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- a) Training of staff in SPS package
- b) Sustainable quality measures in Higher Education

2.14 Significant Activities and contributions made by IQAC

- 1) Arrangement of workshop : On quality related aspects
- 2) Enhancement of IT enabled room

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Arrangement of Workshop on Quality Related Aspects	Workshops / Seminar Conducted... a) Seminar on 'Sustainable Quality Measures in Higher Education'. b) Seminar on 'Skills of writing a Research oriented article in the field of Humanities and Social Science.' c) Workshop on 'Leadership Skills' for Class representatives, Grievance representatives, Health representatives, Discipline Incharge. d) Adding Life to Life: Unlocking Happiness Genes – Empathy and Conflict Resolution.



<p>2. Audit of Department</p> <p>3. Promote & encourage faculty members to attend the Seminars and Workshop</p> <p>4. Promote & encourage faculty and Administrative Staff members to participate the quality related competitions.</p>	<p>External Audit of all the department.</p> <p>a) Four faculty member presented at BEQET competition on Towards Better Health of Young Women Students through detection and Management of Anaemia and Thalassemia.</p> <p>a) Administrative Staff presented a poster on AAA-A step Towards Total Quality Education and Won the First Prize in the NAAC sponsored National Conference on Academic and Administrative Audit at. K. J. Somaiya College of Science and Commerce.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken



Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	02	0	02	0
UG	06	0	04	0
PG Diploma	0	0	0	0
Advanced Diploma	03	0	03	03
Diploma	03	0	03	03
Certificate	03	0	03	03
Others	01	0	01	01
Total	18	0	16	10
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	0
Annual	9+1 (COP Prog. at 3 levels)

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Annual -operating schools (for PEI)

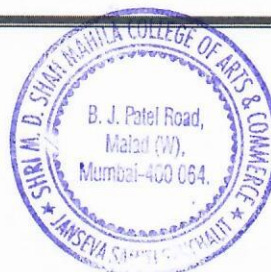
**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the syllabi for II Year Degree course of Arts were restructured.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO



Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	41	15	24	01	1(Principal)

2.2 No. of permanent faculty with Ph.D. 17 + 4 PG

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	09	0	0	0	0	0	0	0	09

2.4 No. of Guest and Visiting faculty and Temporary faculty 23 17 11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	42	31
Presented	14	33	04
Resource Persons	00	01	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Study Tours to places of Academic Importance
- 2) Visit to literary fest 3) Reading Club 4) Film Shows
- 5) Interactive Session with eminent personality
- 6) Inter collegiate competition 7) Workshop for Students
- 8) Industrial Visits 9) Theater Activities 10) Street Play

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding Double Valuation, Photocopy, Online Multiple Choice Questions) a) Internal Vigilance Squad
b) Strict rules displayed on notice board to be followed by students during examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 04 00 00



2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	402	01	11	65	0.25	77.25%
TYBCOM	303	0.5	8.25	55	0	63.75%
TYBMS	46	4	61	24	0	89.00%
TYBCA	31	18	45	20	0	83.00%
TYBMM	35	69	29	2	0	100.00%
TY BAFI	65	17	43	32	0	92.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

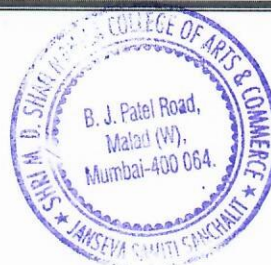
The Academic Council of the college under the Education Excellence and Leadership Cell monitors the Teaching-learning process through the Heads of the Departments. In addition the annual audit of the academic department is conducted to assess the progress of each department.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	01
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	10	00	00
Technical Staff	01	00	00	00



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Workshop Arranged for Students
- Method of Research / Research designing
- Inter departmental research competition
- Students presented paper on eminent authors
- Inter collegiate research paper presentation

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

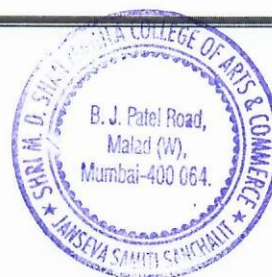
	International	National	Others
Peer Review Journals	00	02	00
Non-Peer Review Journals	00	02	00
e-Journals	00	00	00
Conference proceedings	00	10	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	1	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0



3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		2			01
Sponsoring agencies		ICHR UGC			07

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

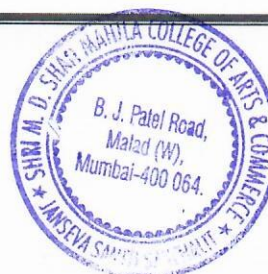
3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL



3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	1	1

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3

6

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 00 Any other 00

3.21 No. of students Participated in NSS events:

University level 300 State level 01

National level 01 International level 00

3.22 No. of students participated in NCC events:

University level 52 State level 52

National level 52 International level 00

3.23 No. of Awards won in NSS:

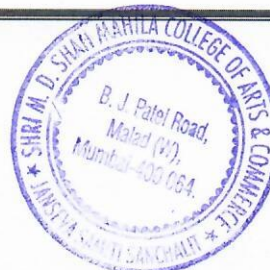
University level 00 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00

National level 01 International level 00



3.25 No. of Extension activities organized

University forum	00	College forum	00		
NCC	05	NSS	32	Any other	11

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- a) Tree Plantation
- b) Cleanliness Drive
- c) Enrolment of Youth in Voters List
- d) Recycling of waste
- e) Intergeneration interaction _ IGI 2015-17



Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5630.9 Sq.Mtr	--	--	5630.9 Sq.Mtr
Class rooms	36	--	--	36
Laboratories	04	--	--	04
Seminar Halls	02	--	--	02
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	--	03 LCD PROJECTOR 6 PC 2 Laptop	UGC	03 + 06 + 02
Value of the equipment purchased during the year (Rs. in Lakhs)	--	394943/-	UGC	394943/-
Others	--		--	

4.2 Computerization of administration and library

Administration and Library are fully computerized with supportive License Software i.e. Microsoft Campus License Agreement/ Tally ERP 9 / ISM / ETDS / SDMS / LDMS / Soul 2.0 / ESSL / Quick Heal / e Scan

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36528	---	382	1,20,000/-	36910	1,20,000/-
Reference Books	4483	---	48	46,000/-	4164	4483/-
e-Books	14	---	---	---	14	---
Journals	21	---	28	56,000/-	31	---
e-Journals	---	---	---	---	---	---
Digital Database	62	---	---	---	62	---
CD & Video	331	---	---	---	331	---
Others (specify) UGC Books	671	---	274	3,00,000/-	---	---



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	176	120	00	10	00	36	10	00
Added	06	00	00	06	00	00	00	00
Total	182	120	00	16	00	36	10	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

Students are trained in basic Computer skills (Theory and Practical)

4.6 Amount spent on maintenance in lakhs :

i) ICT	65,706/-
ii) Campus Infrastructure and facilities	184776/-
iii) Equipments	117990/-
iv) Others	4163297/-
Total :	45,31,769/

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Class representatives, Health representatives, General Secretaries, Discipline Representatives, Sports GS elected from the students to enhance awareness about students support services.

5.2 Efforts made by the institution for tracking the progression

The academic departments maintain the progression attained by the students after their graduation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3100	168	0	0

(b) No. of students outside the state

26

(c) No. of international students

00

Men	No	%	Women	No	%
	00	00		3268	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3268	198	19	26	01	3024	2344	213	22	12	02	3280

Demand ratio 1.20 Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We have competitive exams preparation cell. This prepares students for IAS, IPS, MPSC, Banking, Recruitment Board and other Competitive exams.

No. of students beneficiaries

101



5.5 No. of students qualified in these examinations

NET	<input type="text" value="00"/>	SET/SLET	<input type="text" value="00"/>	GATE	<input type="text" value="00"/>	CAT	<input type="text" value="00"/>
IAS/IPS etc	<input type="text" value="00"/>	State PSC	<input type="text" value="00"/>	UPSC	<input type="text" value="00"/>	Others	<input type="text" value="02"/>

5.6 Details of student counselling and career guidance

Students assisted in the field of career, academic issues and personal issues through career guidance of counselling cell

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	1150	12	

5.8 Details of gender sensitization programmes

- a) Lecture on Beti Bachao,
- b) Spreading Awareness on Women Harassment - i) Street Play ii) Lecture iii) Debate iv) Display of articles v) Book review vi) Screening of short film

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level



Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	63	525/- PER STUDENT
Financial support from government	201	17,84,070/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:09 (Nine)

- 1) Grievances related to infrastructure and computers
- 2) Cleanliness redresses



Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p><u>Vision</u></p> <p>To enlighten and empower women to become instrumental in enhancing the quality of society.</p> <p><u>Mission</u></p> <ul style="list-style-type: none">➤ To provide quality education without discrimination to one and all.➤ To prepare economically and socially independent, value oriented citizens.➤ To develop competent, confident and positively inclined individuals.➤ To expose academically weak students to go for higher education.➤ To encourage and help economically deprived students for higher studies.
--

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

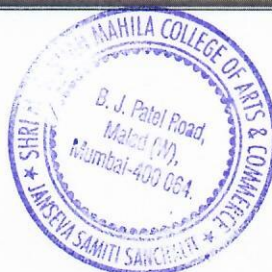
Teaching methods such as group discussion, roll play, seminars, quiz, PPT, evaluation of short films incorporated in the Teaching learning process.

6.3.3 Examination and Evaluation

Methods such as visit report, project, presentation, open book examination, interview, viva, oral and quiz used in all process of examination and evaluation.

6.3.4 Research and Development

<ul style="list-style-type: none">a) Inter-college research competition.b) Training program on SPSSc) Seminar on skills of writing a research oriented articles in the field of Humanities and Social Science.
--



6.3.5 Library, ICT and physical infrastructure / instrumentation

Three rooms IC enabled 6 computers added in the library.

6.3.6 Human Resource Management

Students are trained in
 a) Self Defence training
 b) Computer literacy
 c) Soft skills d) Skill development e) Personality development for CR

6.3.7 Faculty and Staff recruitment

N.A.

6.3.8 Industry Interaction / Collaboration

MOU with ...
 Genius Bridge (Dept. of English)
 Kotak Unnati (Dept. of Economics)
 Ambuja Foundation
 Innovative Web Solutions

6.3.9 Admission of Students

Our Admission Committee orient Students about different courses

6.4 Welfare schemes for

Teaching ----
 Non teaching ----
 Students Insurance

6.5 Total corpus fund generated

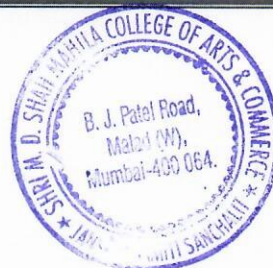
NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	----	----	----	----
Administrative	----	----	----	---



6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

OMR Based Answer Sheet, Online Question papers & Internal Squad to control copying.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages affiliated colleges to opt for autonomy.

6.11 Activities and support from the Alumni Association

Every department conducts activities with alumni.
Alumni interact with students when invited as guest speakers.

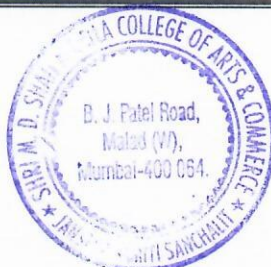
6.12 Activities and support from the Parent – Teacher Association

The Parent-Teacher Association of the college meets twice a year to discuss matters relating to teaching-learning process. The association also acknowledges the meritorious students by awarding medals and certificates to rank holders. In addition, the PTA provides financial assistance to economically weak students to enable them to continue their studies.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree Plantation , Recycling of Waste



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- a) Intra-Departmental Academic Audit
- b) Workshop on Quality Tool
- c) Seminar on Plagiarism
- d) MOUs with Industries
- e) Inculcating positive values through celebration of Gandhi Week

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) AARAMBH Project : Providing free meals to Students belonging to financially weak students with low hemoglobin.
- 2) Malad Railway station (WR) adopted as a CSR activity by the college for Beatification and Cleanliness
- 3) 11 – Workshop & Seminar Proposal forwarded to NAAC & UGC, Only one National Seminar approved (Dept. of English)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure : A

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The NCC Unit conducted tree plantation drive and beach cleaning programmes.

7.5 Whether environmental audit was conducted? Yes No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Literary festivals play a significant role in quenching the thirst of a literature lover and a connoisseur of art and culture. With four prime languages, namely English, Hindi, Marathi and Gujarati forming the base of the medium of instruction at Shri M D Shah Mahila College for nearly five decades, it was a natural urge to host a multi-lingual literary festival within the precincts of the college. And along with it there is always a desire to enlighten and enrich students with a rich repast of academics, sports, literary and cultural bonanza.

MEGH Literary Festival which was held between 20th and 22nd December, 2016 became a magic carpet to transport the masses into an enchanting world of dance, drama, poetry and music. With increasing number of people switching to the digital world and speaking of cloud computing, choosing MEGH (cloud) as a name for the literary festival was ironic. The aim was to wean people away from a stoic lifestyle to a delightful and soul fulfilling extravaganza of the charming world of literature.

MEGH displayed the coming together of **Marathi, English, Gujarati and Hindi** departments to put up a multi lingual literary festival. Highly acclaimed artistes as well as awe-inspiring personalities from society as well as from the fields of literature, theatre and music graced the festival creating an epoch-making event in the history of the college. The festival was inaugurated with a Granth Dindi led by the Vice Chancellor of SNTD Women's University Dr. Shashikala Wanjari and Principal Dr. Deepa Sharma. Dr. Ved Prakash was the Guest of Honour in the inaugural ceremony. The audience soaked in 28 varied magnetic and mesmerizing sessions. The festival culminated with a talk by the famous theatre personality and founder of Ekjute Theatre group Ms. Nadira Babbar.



8. Plans of institution for next year

1. Proposal for Seminars on Quality to NAAC AND UGC
2. MOU for CSR activities with industries and NGOs
3. Feedback from Parents, Alumni, Community, Management and Vendors and Suppliers
4. Institutional Research project on Thalassemia and Anaemia and its impact on academic achievement
5. Sustaining the Project AARAMBH
6. Skill Development programmes for Students

Name : **Dr. Ranjana Mishra**

Ranjana Mishra

Signature of the Coordinator, IQAC



Name : **Dr. Deepa Sharma**

Deepa Sharma
PRINCIPAL

Signature of the Chairperson, IQAC

Shri M. D. Shah Mahila College
of Arts & Commerce
B. J. Patel Road, Malad (W)
Mumbai-400 064

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

SMT CHANDABEN MOHANBHAI PATEL BOOK BANK

GOAL:

- To enhance reading and learning amongst students
- To increase the exposure of students to reference books
- To reduce the financial burden of students seeking Higher Education.
- To improve the academic performance of students

CONTEXT:

Higher education demands that students have an in-depth knowledge of the subjects that they study. To achieve the same, the students have to be exposed to a wide variety of subject related books. But reference books are highly priced. The College with the mission of educating the disadvantaged has admitted a large number of students who belong to the family of first generation learners, families with a narrow approach towards girl's education, and who belong to economically weaker families. Given the background, students encounter hurdles to purchase reference books or even to purchase prescribed textbooks and to stay back in the library for longer hours to do reference work.

To overcome the hurdles faced by young students, a unique proposal was placed in front of the Management in 1985 to provide subsidized reference books to students which can be used by them throughout the academic year. The proposal was readily accepted by the Management and that led to the birth of SMT CHANDABEN MOHANBHAI PATEL BOOK BANK facility.

PRACTICE:

To implement the Book Bank facility, every year a committee consisting of senior teachers from different streams is formed. The committee invites applications from the needy students and they are asked to fill a prescribed form. For availing this facility, every student has to pay a nominal fee of Rs 50. Under the scheme, every student is given a minimum of three books and more depending upon the requirements of the students. This facility is provided to students from all the departments of Arts, Commerce and Professional courses.

The books purchased under the scheme and given to the students are recommended by the Heads of the Departments. The books can be retained by the students for the whole of the academic year. The collected books are returned duly by the students after the exams of the second semester.

For the last twenty two years, the Book Bank facility has been providing books to the needy students. The number of students covered under this facility is growing year after year. Also there is a steady increase in the number of books distributed under the BOOK BANK scheme.


For the year 2016-17, 301 students from the Arts and Commerce stream were covered under the scheme. This facility is extended to needy students on first come first basis.

EVIDENCE OF SUCCESS:

The benefits of the scheme are both tangible and intangible. The tangible benefits are - students refer to more books, actively participate in classroom activities, enhance the presentation of their projects and this has helped to bring down the failure rate. The intangible benefits gathered from the students' feedback is that there is an overall improvement in their level of confidence and a boost in self-esteem.. All this has created a positive impact on their academic performance

.PROBLEMS ENCOUNTERED:

- Inability to satisfy the demand for books of all students.
- Reuse of books hampered due to poor maintenance of books by the students.
- Books not returned on time
- Diminishing number of students accessing Book-Bank facilities due to alternate sources readily available.


PRINCIPAL
J. S. S.
Shri M. D. Shalivahila College
of Arts & Commerce
B. J. Patel Road, Malad (W).
Mumbai-400 064.