



## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 STUDENT MENTORING AND SUPPORT**

**5.1.1** *Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?*

Ans- MDSMC publishes its updated prospectus annually. For self-financed and vocational courses, a separate prospectus each is published. The information provided in the prospects is given in table 5.1

**Table 5.1 Information in Prospectus**

- Certificate of Accreditation
- Information about Top Management
- Vision, Mission and Goals
- Academic Programmes
- About the University
- Eligibility criteria and pattern of examination
- Rules Of Examination
- Subject option details
- Fee Structure
- Self-financed courses
- Facilities to students
- Types Of Scholarships Awarded To Students
- Career Oriented Programmes
- University Rank holders

MDSMC ensures its commitment and accountability through committed work processes monitored by PES and students' feedback regarding the faculty, support services and efficiency of the courses.



**5.1.2 Specify the type, number and amount of institutional scholarships, / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Ans: MDSMC offers various types of annual scholarships to students (governmental, institutional and others). Table 5.2A and B provides information regarding institutional and other scholarships offered to students. (Please refer to Table No. 5.3 for details on Governmental scholarship given to students.)

**Table 5.2 (A) Details of Institutional Scholarships given annually to meritorious students**

Category	Medium	Scholarship Amount
B.COM I,B.COM II,B.COM III	English, Gujarati	400
B.A I,B.A.II,B.A.III	Gujarati, Hindi and Marathi	400
Gujarati	Gujarati	251
Accountancy	English, Gujarati	150
D.C. Marathi (B.A. I , B.A. II, B.A. III)	Marathi	251
Marathi B.A.I	Marathi	251
Gujarati	Gujarati	251
Current Concerns	Gujarati and English	251
B.A.III	English and Gujarati	501
B.A.III	Gujarati	500
B.A.III	Gujarati	500
B.COM I English	English	500
C.C. English B.A.III	Gujarati	251
B.A.III		500
B. COM II. Gujarati	Gujarati	501
B.A.III, Economics	Gujarati	150
B.A.III English		500



**Table 5.2 (B) Details of Financial Assistance Given by PTA**

Year	Students Beneficiaries	Total
2009-2010	145	87,000
2010-2011	119	83,300
2011-2012	92	55,200
2012-2013	180	94,500

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

Ans: Financial assistance from governmental and other national agencies are listed in Table No. 5.3 -

**Table 5.3 Details of Government Scholarships Given At MDSMC (2009 to 2013)**

Scholarship	No. of students	Amount
<b>Central Government Concession</b>		
National Merit Scholarship	--	---
National Loan Scholarship	---	---
Government of India Scholarship to Backward Class Students	509	1995590
<b>State Government Concessions</b>		
Government Open Merit Scholarship	---	---
Government Open Merit Free Studentship	---	---
Free Studentship to economically backward class students	61	182170
Free Studentship to children of freedom fighters	---	---
Free Studentship to backward class students	17	24450
Free Studentship to children of primary teachers	30	27090
Free Studentship to children of secondary school teachers	31	21420
Educational concession to children of Defense service personnel (Jawans)	---	---
Scholarship for the physically handicapped	---	---
<b>Total</b>	<b>648</b>	<b>2250720</b>



**5.1.4 What are the specific support services/facilities available for**

- + Students from SC/ST, OBC and economically weaker sections
- + Students with physical disabilities
- + Overseas students
- + Students to participate in various competitions/National and International
- + Medical assistance to students: health centre, health insurance etc.
- + Organizing coaching classes for competitive exams
- + Skill development (spoken English, computer literacy etc.
- + Support for slow learners
- + Exposures of students to other institution of higher learning/ corporate/business house etc.
- + Publication of student magazines

Ans: The facilities available under the various categories are listed in Table No. 5.4 -

**Table No. 5.4 Facilities available to students**

Categories of students	Facilities
Students From SC / ST, OBC And Economically Weaker Sections	Scholarships and Financial Assistance
Students With Physical Disabilities	<ul style="list-style-type: none"> <li>• Lectures and examinations held on the Ground Floor</li> <li>• Special rooms and writers provided to students during Examination.</li> <li>• Ramp at the entrance of the College to ease mobility</li> <li>• Extra Guidance in academics</li> </ul>
Overseas Students	Recommendation Letter to students who seek to study abroad



Students participating in various competitions / national and international	<ul style="list-style-type: none"> <li>• Entire expense borne by MDSMC</li> <li>• Training provided by Faculty</li> <li>• Equipments and attire as per the requirements</li> <li>• Flexibility in internal examinations and attendance</li> <li>• Extra Guidance in academics</li> </ul>
Medical Assistance To Students: Health Centre, Health Insurance Etc.	<p>Arogyam health centre provides following medical assistance to students free of charge -</p> <ul style="list-style-type: none"> <li>• Dental Check-up</li> <li>• Eye-Check-up</li> <li>• Anemia detection and medicine distribution</li> <li>• Thalessemia Check-Up and intervention strategies</li> <li>• Guidance by Health experts</li> <li>• Awareness Lectures on Cancer by Oncologists, Preservation of Stem Cells, etc.</li> </ul> <p>Students Covered Under Group Accident Insurance</p>
Organizing Coaching Classes For Competitive Exams	Coaching for Competitive exams (Under UGC Merged Scheme)
Skill Development (Spoken English, Computer Literacy Etc.	<ul style="list-style-type: none"> <li>• Remedial English Classes (UGC Merged Scheme)</li> <li>• Diploma Course in Functional English in collaboration with IGNOU</li> <li>• 100 hours Computer training</li> <li>• Enrichment Courses – Communication Skills, Life Skills, Yoga, Mathematics</li> </ul>
Support For Slow Learners	<ul style="list-style-type: none"> <li>• Extra coaching and Mentoring by Faculty</li> <li>• Student to student mentoring</li> </ul>
Exposures of Students to Other Institution of Higher	<ul style="list-style-type: none"> <li>• Industrial visits</li> <li>• Study tours and visits to different institutions (on</li> </ul>



Learning / Corporate / Business House Etc.	subjects of relative concern to the syllabus)
Publication Of Student Magazines	<ul style="list-style-type: none"> <li>• Media Snips - A Bi-Yearly Newsletter (BMM)</li> <li>• Bijankur–A Quarterly Magazine (BA Marathi)</li> </ul>

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

Ans-The efforts undertaken by MDSMC to facilitate entrepreneurial skills among the students and their impact are given in Table No. 5.5-

**Table No. 5.5 Facilitating Entrepreneurial skills in students**

Efforts to facilitate entrepreneurial skills	Impact
UGC sponsored Entrepreneurship Development course (Certificate, Diploma and Advanced diploma course)	In the period between 2010 to 2013, 50 students completed Certificate, Diploma and Advanced diploma course
Entrepreneurship Training Programme	<ul style="list-style-type: none"> <li>• Formation of DU'MARCHE, a budding group of student entrepreneurs</li> <li>• Hands on experience at commercial venues</li> <li>• Co-operative store in college</li> </ul>
Entrepreneurship Expo	• Setting up stalls ranging from food items to cosmetic accessories and tattoo shops during College day celebration (five days)



Efforts to facilitate entrepreneurial skills	Impact
Workshops On Entrepreneurial Skills in collaboration with Khadi and Village Industries Commission Kora Kendra, Borivali	120 students every year
Course on Marketing Skills in collaboration with Khadi and Village Industries Commission Kora Kendra, Borivali where students are paid stipend of Rs 500 per month	<ul style="list-style-type: none"> <li>• 3 months extensive training course</li> <li>• 40 students (in 2012-13) and 36 students (in 2013-14) have benefited from the course</li> </ul>

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

*\* additional academic support, flexibility in examinations*

*\* special dietary requirements, sports uniform and materials*

*\* any other*

Ans: The Human Resource Development Cell under PES believes in all round development of the students hence along with academics, additional support is given to participate in sports, games, Quiz competitions, debate and discussions, cultural activities etc. An ‘Udaan-Talent Hunt’ is organised at the beginning of each academic year to tap creative and intellectual potential amongst students through competitions. The selected students are further trained and promoted in the following ways-

- ✚ Professional coaches are invited to train participants in events like Malkhamb, Boxing, Cricket, Volleyball, Table Tennis etc.
- ✚ Nutritional Diet is provided to students during sports practice and other cultural activities.



- ✚ Sportswear is provided during tournaments.
- ✚ Professional help is arranged to train students for dance, music, theatre and fine arts activities. In addition for literary events training is provided by the faculty.
- ✚ Costumes, accessories, equipments and other paraphernalia are arranged to embellish the performance
- ✚ Travelling Allowances to participating students is provided.
- ✚ Leadership camps are arranged for students
- ✚ The participating students are given additional support to make up for loss of study hours through -
- ✚ Additional subject coaching by faculty.
- ✚ Flexibility in Internal Exams

***5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.***

Ans: To prepare students for appearing in various competitive exams the following programmes are arranged -

- ✚ **Workshop on how to prepare for NET/SET exam** conducted by Postgraduate Department
- ✚ **Workshop on Coaching for competitive exams** initiated under the UGC merged scheme in the year 2011-12. The coaching is provided every Sunday and a team of five experts drawn from various fields guide the students in respective areas.350 students have enrolled for the scheme till date.
- ✚ **Workshops on how to prepare for CAT exams-** Professional courses department of MDSMC conducts workshop for its students on how to prepare for CAT exams.





- ✚ **Academic Departments** – Various academic departments conduct workshops to train their respective students on how to prepare for competitive exams. Departments who have taken initiative in this respect are – English, Marathi, and History.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

Ans: The counseling services available at MDSMC are categorized into three groups- Counseling by the faculty of the Department of Psychology, Career guidance and Counseling cell and Family Counseling Centre.

- ✚ Personal counseling, guidance in vocational choice, and addressing academic concerns are some of the services provided by faculty members of the Department of Psychology
- ✚ **Career Guidance And Counseling Cell** initiated under UGC merged scheme offers services like arranging workshops for students on various aspects of life skill -study skill, anger management, self esteem, knowing oneself etc. b) Career guidance workshops by professional career guidance counselors c) personal counseling, d) career counseling.

The service is extended to the families of the students, community, and MDSMC staff members too. The cell also does referral to various professionals for e.g. psychiatrists.

- ✚ Central Government funded **Family Counseling Centre** is headed by a social worker and manned by clinical psychologists. The services offered by the centre are legal, social and personal counseling. The centre is open to students and community.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the**



*percentage of students selected during campus interviews by different employers (list the employers and the programmes).*

Ans: The Career Guidance and Placement Cell of MDSMC endeavors to provide career guidance, job oriented skills and employment opportunities to the students. The Placement Cell functions through the following process:

- ✚ Distribution of Forms for Placement opportunities
- ✚ Collection of the duly signed forms
- ✚ Screening of the employers and students
- ✚ Selecting students for suitable jobs
- ✚ Sending Students for Interview
- ✚ Obtaining feedback from the employer and the students
- ✚ Orientation and Exposure to the field of careers
- ✚ Workshops and Exhibitions on Career Guidance
- ✚ Maintaining Records

### **Collaboration and MOU**

- ✚ The Cell in collaboration with outside agencies (Prafulta, Young Buzz) offers facilities like - Guiding students regarding career options related to their subjects; talks by professionals from different fields; mock interviews to train students; Workshops on ways to write a job application letter; Exhibitions on careers; talks by the alumni; campus interviews etc.
  
- ✚ An MOU has been signed between S.N.D.T. Women's University and Tata Consultancy Services to train students of SNTD Women's university in communication skills and personality development. As part of the project students of MDSMC are also trained. Up to now training has been provided to 240 students in four batches. Each batch comprises of sixty students drawn from third year degree course and Post –graduate studies. The training programme spans for twenty five days within the college premises. The candidates who have



successfully completed hundred hours of training receive certificates issued by TCS. The outstanding student candidates are absorbed by TCS for employment.

**Table No.5.6 MDSMC's Job Placement Data**

	2009-10	2010-11	2011-12	2012-13
Applications received	100	123	122	110
Candidates selected by employers	22	24	25	32

**List of Employers-**

- ✚ List of Employers who have conducted programmes in the college -
- ✚ **Wipro BPO** - Orientation, campus interview (telephonic and face-to-face) and selection of students
- ✚ **J P. Morgan** - Orientation, campus interview and selection of students
- ✚ **Live well Aviation Services** – Orientation, campus interview and interaction with parents of selected students
- ✚ **Ator healthcare Services** -campus interview and selection of students
- ✚ **Max New York Life Insurance** -Orientation, campus interview
- ✚ **Tarz Distribution India Private** -Orientation, campus interview and selection of students
- ✚ **Kaya Skin Clinic** -Orientation, campus interview and selection of students
- ✚ **Arihant Academy** - Orientation, campus interview and selection of students

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the reported and redressed during the last four years.**

Ans: MDSMC has a grievance redressal cell. The Cell is headed by the Principal, and the other members of the cell are three faculty Representatives and one Student Representatives from each class .The student's representatives collect the grievances from the fellow aggrieved students and forward them to the cell. The



Meeting of the cell is held once in each semester and also when need arises. The broad agenda of the meeting is to discuss the grievances collected by the student representatives and take necessary steps to redress the grievances. The major complaints received from the students are generally regarding library, infrastructure and teaching-learning process. To cite an instance in 2010-11 the cell received a series of complaints on electrical equipments and hence the cell carried out an electrical audit of the premises and took necessary action on the basis of the report of the audit. (Details of the cell given in Criteria 7.2)The number of grievances recorded and redressed are given in Table No. 5.7-

**Table No. 5.7 Grievance Data**

Academic Year	2008-09	2009-10	2010-11	2011-12
No of Grievances	15	12	12	9
No. of grievances redressed	13	12	10	9

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Ans: Institutional provisions for resolving issues pertaining to sexual harassment-

- ✚ **Committee against Sexual harassment (CASH)** -This was established in2009 with the objective of giving the students an organized platform for rendering their grievances about sexual harassment. The committee comprises Principal, Vice-principal, a faculty member and two student representatives. In addition to rendering the grievances the committee also organizes lectures to sensitize students on Gender –Issues
- ✚ **Camera** –For safety of students and staff the premises and surrounding of the college is under surveillance.67 cameras are installed at strategic points.
- ✚ **Police patrol-** Police patrol of the premises and surrounding of the college at regular intervals.(six times a day)
- ✚ **Security Personnel-**To increase security within the premises security personnel has been appointed. A notable feature of the security personnel is that only women



security personnel are appointed.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Ans: An **anti-ragging committee** has been formed at MDSMC since 2007. It consists of Principal, Vice-principal, two faculty members (male and female), one administrative staff, a corporator, a social worker, police personnel and two student representatives. No instances of ragging have been reported at MDSMC.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

Ans: The orbit of support services (Fig No. 2.1 in Criteria II) details the innumerable welfare schemes available to students—

- ✚ **Book Bank Facility**-Book Bank facility is made available to a large section of students at a nominal fee of Rs. 50. Under these facility students are provided four subject books to be kept for the entire semester.
- ✚ **Financial assistance**- At MDSMC financial assistance is offered to economically backward students. The amount disbursed in this area during the last four years has been recorded in table No 5.2(B).
- ✚ **Insurance**- Students pay Rs. 10/- per year for students' insurance and are insured upto one lakh under the Students' Safety Policy (Risk is covered for journey from home to college and back and field trips/study tour conducted by the college).
- ✚ **Health Centre**-Arogyam health centre takes care of students' health by arranging for medical check-ups (Anemia, Thalessemia, Dental check-up, Eye check-up, etc). First aid is available on the premises. Doctor-on-call facility is available and the expenses for the same are borne by the institution.
- ✚ **Earn while you learn**- Placement Cell works with the objective 'Earn and Learn'.
- ✚ **Library and internet**- New age learning is facilitated through availability of free computer and internet services for students.



- ✚ **Gymkhana-** Student can avail of the well-equipped gymkhana services on the premises complete with a trained instructor.

In addition students are provided with facilities like counseling cell, canteen, railway concession, co-operative store, etc.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

Ans: ‘Maitree’ Alumni Association office bearers chalk out yearly activities. The activities and contribution of the association are as follows-

- ✚ Inviting alumni to share their expertise through guest lectures by all departments every year, counseling talks, and recreation tours (bringing together past and present students).
- ✚ Alumni contributed Rs 15 lakhs for a new computer laboratory adjacent to the existing laboratory.
- ✚ Year of Alumni- The institution celebrated the year 2012-13 as the ‘**Year of the Alumni**’. Students’ Council invited alumni as judge for various events held during “UDAAN” a Talent Hunt organized by the Council. Outstanding Alumni were also invited as Chief Guest on occasions such as Republic day, Prize distribution and Farewell function of the college. The grandiose of the Annual Day-cum-exhibition was accentuated with the presence of star achievers among the alumni. Academic departments also invited their past students to chair workshops, offer tips on preparation for exams, share information about their workplaces, etc.

## 5.2 STUDENT PROGRESSION


**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches highlight the trends observed).**

Ans: We largely cater to students who come from economically disadvantaged background for whom employment is the first priority after graduation. So a large



number of students join the employment market immediately after graduation. Our students are from a traditional background where emphasis is put on early marriage. On account of these factors only a small portion of students join post graduation courses and a majority of these students join their alma mater for PG courses. The data of students who have joined higher education and who have been employed is provided in Table No-5.4

**Table No- 5.4 Student Progression**

Student progression	%			
	2009-10	2010-11	2011-12	2012-13
<b>UG to PG</b>	86+114	88+70	102+84	112+55
<b>Employed</b>				
 <b>Campus selection</b>	22	24	25	32

5.2.2 *Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.*



**Ans:** The programme wise pass percentage for the last four years is as follows:

**Table No 5.5 Programme wise Comparative Pass Percentages**

Year	Name of the college	BA	B.COM	BMS	BCA	M.Com	M.A. Hindi	M.A. Economics
2009-	MDSMC	68.95	58.10	62	75	73.33	100	65
	College A	65.8	62.39	65	73.65	80.00	100	60
	College B	57	36.7	90	NA*	81	NA*	NA*
2010-11	MDSMC	73.33	53.89	98	90	59	100	75
	College A	72	65.78	95	89	68.45	100	74
	College B	66.46	55.28	99	NA*	97	NA*	NA*
2011-12	MDSMC	88.42	80.19	98.00	73.00	75.00	88.24	82.76
	College A	89.32	75.63	95.00	69.00	76.00	80.00	81.43
	College B	71.30	92.81	96.30	NA*	70	NA*	NA*
2012-13	MDSMC	89.45	85.55	96	93.61	88.00	83.33	78.13
	College A	80.64	79.68	95.43	90	86.54	84.33	78
	College B	75	89.97	98	NA*	82.69	NA*	NA*

(\*NA- the Course is not available with the College)





**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

Ans: MDSMC takes initiatives to facilitate student progression to higher level of education and/or towards employment

A) The facilities offered by MDSMC to encourage the students for higher education are-

- ✚ Offer Post graduation courses (M.Com, MA in Hindi and MA in Economics) affiliated to SNDT Women's University.
- ✚ Offer Post graduation courses (MA in English, M.C.A. M.B.A.) affiliated to IGNOU
- ✚ Financial Assistance is also given to economically backward post graduate students.
- ✚ Counseling the degree college students on the usefulness and scope of post graduate learning.

B) The facilities offered by MDSMC to encourage the students towards Employment-

- ✚ Provide coaching for competitive exams, holding workshops for NET/SET
- ✚ Professional bodies hold training sessions for students in Communication Skills and Personality development
- ✚ Placement Cell organizes Campus interview, Career Counseling, Career Fairs, and Career development workshops
- ✚ Offering UGC sponsored different vocational courses with both elementary and advanced modules at undergraduate level. Along with the UGC sponsored course the management of the college has a vocational centre under which varied type of diploma and certificate courses in skill development are offered to students within the college campus
- ✚ Flexibility in attendance for working students



#### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

Ans: The initiatives undertaken by MDSMC to support students who are at risk of failure and drop out are as follows:

- ✚ Intensive coaching by Faculty, and student mentors
- ✚ Remedial classes
- ✚ Academic counseling by the Faculty and Counseling cell
- ✚ Discussing ward results with parents in the Parents Teachers Open House meeting
- ✚ Facilitate securing government Free ship
- ✚ Provision of Financial assistance to students who drop out due to economic problems

### **5.3 STUDENT PARTICIPATION AND ACTIVITIES**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

Ans: For holistic development of the students the various constituents of MDSMC organize a wide range of sports, cultural and other extracurricular activities.

- A) **Sports**-To give a boost to sporting activity among the students at MDSMC various outdoor and indoor events are available (Details are given in Table No 5.6 – A, B). Besides organizing competitions in these events, special coaching is also provided to students who are interested in participating in different competitions at the college, inter-collegiate and inter university level. In addition **Sports Day** is an annual feature.



**Table No 5.6(A) Sports Activities at MDSMC**

Outdoor games	Indoor games
<ul style="list-style-type: none"> <li>• Volley ball</li> <li>• Hand ball</li> <li>• Cricket</li> <li>• Badminton</li> <li>• Boxing</li> <li>• Kho-Kho</li> <li>• Rope Malkham</li> <li>• Athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Chess</li> <li>• Table Tennis</li> <li>• Carrom</li> </ul>

**Table No. 5.6 (B) Student engagement in Inter-collegiate, Inter-university Sports Activities**

	2008-09	2009-10	2010-11	2011-12
<b>Athletics</b>	<b>20</b>	<b>15</b>	--	--
<b>Cricket</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>25</b>
<b>Kho-kho</b>	<b>14</b>	<b>18</b>	<b>20</b>	<b>10</b>
<b>Kabbadi</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>20</b>
<b>Malkhamb</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>4</b>
<b>Boxing</b>	--	--	--	<b>2</b>
<b>Chess &amp; Carrom</b>	<b>6</b>	<b>6</b>	<b>8</b>	<b>3</b>

B) Extra Curricular Activities – Extra-curricular activities of various kinds (Table No. 5.7-A) are organised annually and the students are encouraged to participate with peers from other colleges. Their participation is listed in Table No. 5.7 (B, C, and D)



**Table No 5.7(A) Extra- curricular Activities at MDSMC**

Literary Events	Fine Arts	Theater events	Music and Dance
<ul style="list-style-type: none"> <li>•Essay Writing</li> <li>•Debate</li> <li>•Elocution</li> <li>•Self-composed poetry</li> <li>•What's the Good word</li> <li>•General Knowledge</li> <li>•Spin a Yarn</li> </ul>	<ul style="list-style-type: none"> <li>•Essay Writing</li> <li>•Debate</li> <li>•Elocution</li> <li>•Self-composed poetry</li> <li>•What's the Good word</li> <li>•General Knowledge</li> <li>•Spin a Yarn</li> </ul>	<ul style="list-style-type: none"> <li>•One Act Play</li> <li>•Skit</li> <li>•Street Play</li> <li>•Monoacting</li> <li>•Mimicry</li> </ul>	<ul style="list-style-type: none"> <li>•Indian classical (Solo, Instrumental)</li> <li>•Light Music(Group)</li> <li>•Western Music(Solo and Group)</li> <li>•Dance(Solo and Group)</li> </ul>

The Hindi, Marathi and Gujarati departments conduct intercollegiate events where students compete to win. Following is the list of trophies –

- ✚ Dave Smruti Chinnh
- ✚ K B Vyas Rotating Trophy
- ✚ Surajba Smruti Chinnh
- ✚ Dhirajben Chimanlal Gandhi Antar maha vidyalay Sambhashan

**Table No. 5.7 (B) Student engagements in University level Extra-curricular Activities**

	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Literary events</b>	28	28	28	28	28
<b>Fine Arts</b>	09	09	07	07	09
<b>Theatre events</b>	34	33	34	34	34
<b>Music</b>	17	16	16	16	17
<b>Dance</b>	10	10	11	10	11



**Table No. 5.7 (C) Student engagements in Inter-Collegiate Extra-curricular Activities**

	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Literary events</b>	71	19	33	19	69
<b>Fine Arts</b>	09	07	07	08	05
<b>Theatre events</b>	01	20	01	--	--
<b>Music</b>	11	01	01	02	--
<b>Dance</b>	12	12	01	02	01

**Table No. 5.7 (D) Student engagements in College Extra-curricular Activities**

	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Literary events</b>	1450	1052	1108	551	599
<b>Fine Arts</b>	190	206	216	303	186
<b>Theatre events</b>	76	60	629	147	204
<b>Music</b>	73	85	71	114	164
<b>Dance</b>	41	30	42	43	64

**5.3.2** *Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.*

Ans: The details of the student's achievements in various activities at University level is given in Table No.5.7 A-



**Table No 5.7- The student's achievements in cultural activities at University level**

Year	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Prizes won at University Regional level</b>	<b>11</b>	<b>13</b>	<b>22</b>	<b>20</b>	<b>11</b>
<b>Prizes won at University Finale level</b>	<b>08</b>	<b>09</b>	<b>06</b>	<b>07</b>	<b>03</b>

**Table No. 5.7 (B) Student Achievements in Inter-collegiate. Inter-university Sports Activities (Prizes / University Representation)**

	2008-09	2009-10	2010-11	2011-12
Athletics	-/ 3	1 <sup>st</sup> Prize/ -	-/ -	-/ -
Cricket	2nd Prize / 5	2nd Prize / 6	2nd Prize / 4	2nd Prize / 4
Kho-kho	-/ 3	2nd Prize / 4	-/ -	-/ 1
Kabbad	-/ 1	-/ -	-/ -	2nd Prize / 2
Malkhamb	2nd Prize / 3	2nd Prize / 5	1st Prize / 3	1St Prize / 4
Boxing	-/ -	-/ -	-/ -	1St Prize / 1
Chess & Carrom	-/1	-/-	3 <sup>rd</sup> Prize/1	-/-

**Table No. 5.7 (D) Student Achievements in Inter-collegiate. Inter-university Extra-curricular Activities**

	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Literary events</b>	<b>07</b>	<b>09</b>	<b>05</b>	<b>03</b>	<b>--</b>
<b>Fine Arts</b>	<b>03</b>	<b>03</b>	<b>04</b>	<b>06</b>	<b>--</b>
<b>Theatre events</b>	<b>03</b>	<b>02</b>	<b>05</b>	<b>--</b>	<b>--</b>
<b>Music / Dance</b>	<b>01</b>	<b>01</b>	<b>01</b>	<b>03</b>	<b>--</b>



Special achievements bagged by the students in cultural activities at University level

- ✚ MDSMC won the First runner up trophy at the University regional Level in 2010-11
- ✚ MDSMC secured the First Place and won the trophy In Literary Events in 2010-11
- ✚ MDSMC won the first runner-up trophy at the University finale in 2011
- ✚ MDSMC won the trophy in Dance Competition in 2011-12.
- ✚ MDSMC won the trophy in Literary Events in 2013-14.

***5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?***

Ans. MDSMC has a systematic annual Feedback Mechanism which serves as a foundation for determining the voice of the students and stakeholders to improve the performance and quality of the institutional provisions. (Details provided in Table No.1.6)

***5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.***

Ans. The initiatives by MDSMC to involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material is arranged in a number of ways. Training is provided by faculty and professionals to develop creative writing skills

- ✚ Innovative projects are given by the faculty to develop lateral thinking
- ✚ Marks are awarded to students who contribute in wall magazines



- ✚ Self-composed Poetry competitions, slogan, elocution, essay, debate etc. is held by Students' Council and individual departments to promote creative talent among students.

At MDSMC student's creativity is displayed in-

- ✚ Wall magazine maintained by departments and committees
- ✚ Spandan–The College magazine
- ✚ Media-Snips- Students Magazine by BMM Department
- ✚ Bijankur- Students Magazine by Marathi Department

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Ans. MDSMC Students' Council comprises of elected class representatives from each class, two General Secretaries from Arts and Commerce, two joint secretaries from Arts and Commerce and General Secretary for Sports. The General Secretary and Joint Secretary are elected by the elected class representatives. The Students' Council activities are facilitated by Students' Council chairpersons (faculty).

The activities of the Students' Council are –

- ✚ Election of the class representatives and the Selection of the General Secretary and joint secretary.
- ✚ Talent Hunt –'Udaan' (the yearly festival) to tap creative talent in fine arts, literary events Theatre, music and drama.
- ✚ Winners of Udaan participate in intercollegiate and university level competitions.
- ✚ Celebration of National Days (15th August, 26<sup>th</sup> January and 2<sup>nd</sup> October)
- ✚ Every year theme based annual day is also celebrated





- ✚ Besides the council also organizes Friendship Day, Teachers’ Day, Independence Day, Republic Day, Raas-Garba, Farewell for the third year students
- ✚ I-Quest (inter-college competition wherein 28 colleges participated) in 2011 an inter-college competition(15 competitions Wall Painting, T-Shirt Painting, Tattoo making, Power point presentation, Online Quiz, singing, Extempore, Dancing, and best Entrepreneur. )
- ✚ Funds of the Students’ Council activities every year are collected from students i.e. Rs 200 out of which Rs 50/- is given to the University at the beginning of academic year. The remaining fund is utilized by Students’ Council for above mentioned activities.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Ans: Most academic and administrative bodies at MDSMC have student representatives on them. The details of the various academic and administrative bodies which have student representatives are given in Table No. 5.8

**Table No 5.8 Student Representatives in Academic and Administrative Bodies**

<b>Academic And Administrative Bodies</b>	<b>Student Representatives</b>
Students’ Council	The Council comprises elected Class Representatives from each Class, three General Secretaries from Arts, Commerce and Professional Courses. Two Joint Secretaries from Arts and Commerce and a General Secretary for Sports. The General Secretary and Joint Secretary are elected by the elected class



	representatives.
<b>Department Association</b>	All the three Posts -Secretary, Joint Secretary and Treasurer of Departmental Associations are held by Students
<b>Aarogyam Health Centre</b>	The Centre comprises three faculty representative and one student representative from each Class
<b>Discipline Committee</b>	The Committee comprises four faculty representatives and one Student Representative from each Class
<b>Grievance Cell</b>	The Cell comprises three faculty representatives and one student representative from each class
<b>Anti-Ragging Committee</b>	Two Student Representatives
<b>IQAC</b>	Two Student Representatives from Arts and Commerce
<b>Notice Board Committee</b>	From each department a class teacher and a group of students(Maximum 10 and minimum 07)
<b>Library Committee</b>	One student from Arts and Commerce each
<b>Tour Committee</b>	Principal, two in -charge teachers, Registrar and two students from each discipline

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

Ans: To collaborate and network with the ex-students at the institutional level MDSMC has established an Alumni Association called Maitree Alumni Association. The institution celebrated the year 2012-13 as the *'Year of the Alumni'*.

The academic departments and NCC are also in touch with their respective alumnus and ex-faculty members. The activities conducted by the Alumni Association and the other departments for the benefit of the alumni are a) holding Alumni meet every year b) arranging picnics c) inviting the alumni for sharing their experiences for preparation of board exams d) arranging



hiking expeditions e) organizing traditional day and f) Sharing of expertise in their respective fields.

***Any other relevant information regarding Student Support and Progression which the college would like to include.***

Ans. MDSMC's noteworthy activities for student support and progression are as follows:

- A) "Venscab" - A noteworthy activity conducted at MDSMC was the Indo-Danish Student Cultural Exchange Programme between students of a Danish college and MDSMC. The college played host to 7 students and 2 teachers from Denmark. The activity began with a yoga learning session on Skype conducted by a student prior to the visit. During the visit the guests were treated to a panorama of Indian culture seen in celebration of festivals, cuisine and hospitality. A glimpse of Indian heritage was tasted by the Danish group through a visit arranged by MDSMC to places of historical importance namely Kanheri Caves and Pagoda. NCC volunteers invited the Danish peers to rappel down the rocks at Kanheri Caves.
- B) To inculcate Gandhian values among students MDSMC organizes a Quiz competition based on Gandhi's autobiography in collaboration with Sarvodaya Mandal and Mani Bhawan, The book is sold to all students (9000 students from Junior and Degree) at subsidized rate .In academic year 2012-2013 two students from our college won gold and silver medals amongst the students who appeared for this exams from whole of Maharashtra.
- C) Two significant events during the last four years in addition to regular activities, which were conducted at MDSMC --

✚ **I-QUEST** an inter-college competition was organized in the year 2011. It had a wide range of events which included– Wall Painting, T-Shirt Painting, Tattoo painting, Ad mad show, street play, Power Point Presentation, Online Quiz, Singing, Extempore dancing, Best entrepreneur making. The competition received entries from twenty eight colleges.

✚ **Young Springs Season 1** - In 2012, students from the professional courses organized an Intra college fest **Young Springs Season 1** which provided a



platform for participants to explore and portray their talents. The main aim of this event was to integrate students from both professional and traditional courses. A total of twenty eight competitions were organized with some competitions for teachers too.

**D) MDSMC'S University Rank-Holders**

Year	Merit position at the University
<b>2008-09</b>	<ul style="list-style-type: none"> <li>• Highest marks in D.C. Psychology at University in B.A.III</li> <li>• Highest marks in D.C. Hindi at University in B.A.III</li> <li>• Highest marks in D.C. History at University in B.A.III</li> </ul>
<b>2009-10</b>	<ul style="list-style-type: none"> <li>• Highest marks in D.C. Economics at University in B.A.III</li> <li>• Highest marks in English Medium at University in B.A.III</li> <li>• Highest marks at University in B.A.III</li> <li>• Highest marks in B.C.A. at University</li> </ul>
<b>2010-11</b>	<ul style="list-style-type: none"> <li>• Highest marks in B.C.A. at University</li> <li>• Highest marks in B.M.S. at University</li> </ul>
<b>2011-12</b>	<ul style="list-style-type: none"> <li>• Highest marks in D.C. English at University in B.A.III</li> <li>• Highest marks in D.C. Hindi at University in B.A.III</li> <li>• Highest marks in D.C. Economics at University in B.A.III</li> <li>• Highest marks in B.C.A. at University</li> <li>• Highest marks in B.M.S. at University</li> </ul>
<b>2012-13</b>	<ul style="list-style-type: none"> <li>• Highest marks in D.C. Economics at University in B.A.III</li> <li>• Highest marks in D.C. English at University in B.A.III</li> <li>• Highest marks in D.C. Hindi at University in B.A.III</li> <li>• Highest marks in B.C.A. at University</li> </ul>